

KIRKLARELİ MEM 2025-2026 EĞİTİM ÖĞRETİM YILI (MAARİF) 5.SINIF İNGİLİZCE DERSİ 1.DÖNEM KONU SORU DAĞILIM TABLOSU													
Tema	Öğrenme Çıktıları	1. Sınav						2. Sınav					
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Theme 1: School Life	ENG.5.1.R2. Students are expected to be able to bring information about the current content on “school life with people, places, and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.		1										
	ENG.5.1.R3. Students are expected to be able to make meaning of / derive meaning from the current content about “school life with people, places, and rules at school; school clubs; countries; national days and celebrations” by reading it carefully.	2		1		1	1						
	ENG.5.1.R4. Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, “school life with people, places and rules at school; school clubs; countries; national days and celebrations” in relation to themselves or others, both individually and/or with others.		1	1	2	1							
	ENG.5.1.V1. Students are expected to be able to select and use the target vocabulary of the current content about “school life with people, places, and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1	1	1	1	1	1						
	ENG.5.1.G1. Students are expected to be able to select and use the target grammatical elements of the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1	1	1	1	1	1						
	ENG.5.1.W2. Students are expected to be able to understand the model/example for the writing task about the current content on “school life with people, places, and rules at school; school clubs; countries; national days and celebrations”.			1			1						
	ENG.5.1.W3. Students are expected to be able to organize a content for the assigned writing task on the current content “school life with people, places and rules at school; school clubs; countries; national days and celebrations” based on the model/example provided.	1				2							
	ENG.5.1.W4. Students are expected to be able to individually construct/form content for the assigned writing task on the current content “school life with people, places, and rules at school; school clubs; countries; national days and celebrations”.		2		1		1						
	ENG.5.1.W5. Students are expected to be able to reorganize (reconstruct) and use information in the new written tasks about the “school life with people, places and rules at school; school clubs; countries; national days and celebrations” to communicate with other people.			1			1						
	ENG.5.1.W6. Students are expected to be able to reflect on their knowledge, experiences, thoughts, and feelings related to the writing-expression process about the current content, “school life with people, places and rules at school; school clubs; countries; national days and celebrations” in relation to themselves or others, both individually and/or with others.	1			1								
Theme 2: Classroom Life	ENG.5.2.R2. Students are expected to be able to bring information about the current content on “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.								1				
	ENG.5.2.R3. Students are expected to be able to make meaning of / derive meaning from the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” by reading it carefully.									1		1	
	ENG.5.2.R4. Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” in relation to themselves or others, both individually and/or with others.							1			1		
	ENG.5.2.V1. Students are expected to be able to select and use the target vocabulary of the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.							1		1		1	
	ENG.5.2.G1. Students are expected to be able to select and use the target grammatical elements of the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.								1		1		1
	ENG.5.2.W2. Students are expected to be able to understand the model/example for the writing task about the current content on “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time”.												1
	ENG.5.2.W3. Students are expected to be able to organize a content for the assigned writing task on the current content “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” based on the model/example provided.											1	
	ENG.5.2.W4. Students are expected to be able to individually construct/form content for the assigned writing task on the current content “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time”.								1				
	ENG.5.2.W5. Students are expected to be able to reorganize (reconstruct) and use information in the new written tasks about the “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” to communicate with other people.										1		
	ENG.5.2.W6. Students are expected to be able to reflect on their knowledge, experiences, thoughts, and feelings related to the writing-expression process about the current content, “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” in relation to themselves or others, both individually and/or with others.							1					1
Theme 3: Personal Life	ENG.5.3.R2. Students are expected to be able to bring information about the current content on “personal life with basic body parts and physical features; clothes; daily routines and activities” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.									1			1
	ENG.5.3.R3. Students are expected to be able to make meaning of / derive meaning from the current content about “personal life with basic body parts and physical features; clothes; daily routines and activities” by reading it carefully.							1			1	1	
	ENG.5.3.R4. Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, “personal life with basic body parts and physical features; clothes; daily routines and activities” in relation to themselves or others, both individually and/or with others.								1				
	ENG.5.3.V1. Students are expected to be able to select and use the target vocabulary of the current content about “personal life with basic body parts and physical features; clothes; daily routines and activities” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.								1		1		1
	ENG.5.3.G1. Students are expected to be able to select and use the target grammatical elements of the current content about “personal life with basic body parts and physical features; clothes; daily routines and activities” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.							1		1		1	
	ENG.5.3.W2. Students are expected to be able to understand the model/example for the writing task about the current content on “personal life with basic body parts and physical features; clothes; daily routines and activities”.									1			
	ENG.5.3.W3. Students are expected to be able to organize a content for cathe assigned writing task on the current content “personal life with basic body parts and physical features; clothes; daily routines and activities” based on the model/example provided.							1					
	ENG.5.3.W4. Students are expected to be able to individually construct/form content for the assigned writing task on the current content “personal life with basic body parts and physical features; clothes; daily routines and activities”.										1		1
	ENG.5.3.W5. Students are expected to be able to reorganize (reconstruct) and use information in the new written tasks about the “personal life with basic body parts and physical features; clothes; daily routines and activities” to communicate with other people.								1			1	
	ENG.5.3.W6. Students are expected to be able to reflect on their knowledge, experiences, thoughts, and feelings related to the writing-expression process about the current content, “personal life with basic body parts and physical features; clothes; daily routines and activities” in relation to themselves or others, both individually and/or with others.									1			